CofC’s Quality Enhancement Plan (QEP), “Sustainability Literacy as a Bridge to Addressing 21st Century Problems”: Call for Course Proposals 2021-2022

The College of Charleston’s Sustainability Literacy Institute (SLI) is excited to continue offering two pathways for engagement with sustainability literacy and invites all faculty to consider proposing sustainability literacy course enhancements for the 2021-2022 academic year. The CofC Sustains/Solves theme for 2021-2022 is “sustainable cities and communities.”

We are soliciting proposals along a “two tier” classification system that applies to either sustainability focused or sustainability related courses (for further information of these two classifications, and examples of currently offered courses, visit http://sustain.cofc.edu/get-involved/courses-and-projects/index.php). These tiers are as follows:

(please scroll to page 2 for an overview of Tier 2)

| Tier 1 | • Open to all faculty teaching a CofC course.  
• Tier 1 courses will be tracked as an SF or SR course for our 5-year report.  
• It is hoped that faculty will engage the SLI’s online triple bottom line (TBL) VoiceThread to aid their teaching of the TBL to make sure course content related to sustainability is consistent across the curricula.  
• It is hoped that faculty will embed a QEP SLO on their syllabus, but this is not required. No QEP assessment required but will accept assessment data if offered. |
Tier 2

- Faculty must teach a fall course and a spring course, which can be either an SF or SR course (ideally at least one would be SF), with a focus on existing courses they teach (although special topics are acceptable)
  - These courses must align with the 2021-2022 CofC Sustains/Solves theme of “sustainable cities and communities.” Faculty who would like to discuss ideas of how their course content can address this theme are invited to contact QEP director Todd LeVasseur.
- Only rostered faculty can participate.
- Faculty who have participated in a prior QEP year can apply for tier 2 participation (unless having participated in the 2020-2021 tier 2 cohort).
- Tier 2 faculty will receive $1,500 add pay for the academic year.
- Tier 2 faculty commit to assessing at least 2 QEP SLOs per class.
- Tier 2 faculty must attend a 1-day May training (even if they have attended a prior training) and will be required to meet monthly during the academic year with the SLI Faculty Development Fellows, SLI Director, and their cohort members to discuss pedagogical strategies for more effectively teaching sustainability literacy.
- Faculty must participate in 1 faculty teaching exchange a semester.
- Faculty will assign a CSD-created sustainability survey at the beginning and again end of the course.
- It is hoped that Tier 2 faculty assign the Changemaker Challenge in spring and utilize QEP/SLI events for their courses, where appropriate.
- Tier 2 faculty will have access to applying for research or professional development funds via the Center for Sustainability/SLI.
- Tier 2 faculty will have access to applying for course development funds that can be utilized for field trips or guest speakers.

Faculty from each School, as well as HONS and FYE, are strongly encouraged to apply for this rich opportunity of active engagement with an interdisciplinary cohort of peers and to build their professional development.

Please note that it is the responsibility of the faculty member’s department/program to schedule proposed courses.

Proposals should be scanned and sent as a PDF to QEP Director Todd LeVasseur at levasseurtj@cofc.edu, no later than 11/15/2020.

Please visit sustain.cofc.edu for further relevant information related to the QEP and the call for proposals. Specific questions can be addressed to the QEP Director, Todd LeVasseur, at levasseurtj@cofc.edu.
Application

1. Department or program:

2. Faculty Member:

   2a. Are you rostered? ______________ (y/n)

3. Faculty Member CWID:

4. Course classification (please select which applies to your proposal):

   ______ Tier 1 course/s

   *by checking this you commit to engaging the TBL voicethread and will consider embedding at least 1 QEP SLO into your tier 1 SR or SF course/s, and submitting that syllabus to the SLI Faculty Development Fellows. No further work is needed on this application outside of a signature from your chair or program director.

   ______ Tier 2 cohort

   ______ is this your first-time teaching for the QEP/SLI? (y/n)

For your two courses, are you:

   ______ considering a sustainability focused (SF) special topics course not previously offered? (y/n)

   ______ considering a sustainability related (SR) special topics course not previously offered? (y/n)

   ______ considering a change to a previously offered sustainability focused (SF) course? (y/n)

   ______ considering a change to a previously offered sustainability related (SR) course? (y/n)

   ______ considering the creation of a SF Learning Community (please specify other faculty involved)? (y/n)

   ______ considering the continuation of a previously enhanced course (please specify which course, and when and how often it has been taught to date)? (y/n)

5. Describe how the course/s fits the definition of sustainability-focused or -related:

6. Tentative course titles for both the fall 2021 and spring 2022 courses (please label tentative semester each would be taught):
7. Course Description (Please limit to 150 words), which will be used by the QEP Implementation Committee in reviewing proposals and if accepted, will be used to advertise the course online:

8. Please briefly explain how the course/s will address either 2 (SR) or 3 (SF) legs of the triple bottom line (Environmental, Economic, Social)

9. Would you be willing to have REACH students in your course? ____ Yes ____ No

   **Note:** See reach.cofc.edu for a description of the program. Special training is provided to faculty who choose to have REACH students in their course

10. Please provide a list of assumed learning sources (books, blogs/websites, peer-reviewed articles, videos) you will use in the course/s, while explaining how these relate to sustainability where appropriate.

   For questions about creating accessible course content, please contact TLT.

Signature of Faculty Member

____________________________________________________________   Date: ___________

Signature of Department Chair/Program Director

____________________________________________________________   Date: ___________